

## Kristin A. Lane

Psychology Program  
Bard College  
P.O. Box 5000  
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### ACADEMIC POSITIONS

*Associate Professor of Psychology.* BARD COLLEGE, Annandale-on-Hudson, NY. 2013-Present.  
*Assistant Professor of Psychology.* BARD COLLEGE, Annandale-on-Hudson, NY. 2007-2013.  
*Additional affiliations:* Mind, Brain and Behavior; Gender and Sexuality Studies  
*Cabot Postdoctoral Fellow for Innovation in Teaching.* DEREK BOK CENTER FOR TEACHING AND LEARNING, HARVARD UNIVERSITY, Cambridge, MA. 2006-2007.  
*Visiting Instructor in Psychology.* TUFTS UNIVERSITY, Medford, MA. Fall 2005.

### EDUCATION

*Harvard University,* Ph. D., Psychology. 2002-2006.  
*Yale University,* M. S., Psychology. 1999-2001.  
*University of Virginia,* B. A., Psychology and Mathematics with High Distinction. 1993-1997.

### AWARDS AND HONORS

#### Grants

Hong Kong University of Science and Technology School-Based Initiatives Grant. 2015-2016  
25,000 HK\$  
*Are you a Bostonian or American? Investigating the malleability of social identity.*  
Role: Co-PI (with Eva Chen)

National Institutes of Health (NICHD) Academic Research Enhancement Award (R15) 1R15HD071373-01A1. 2012-2015.  
\$168,908.  
*The Lonely Scientist: How Implicit Science Construals, Stereotypes, and Attitudes Contribute to the Gender Gap in Science Participation.*

Bard Research Fund. 2012-2013.  
\$18,500.  
*How do Construals of Science and Implicit Science Attitudes Contribute to the Gender Gap in STEM Fields?*

Society for the Psychological Study of Social Issues Grant-in-Aid Program. 2006-2007.  
\$2,000.  
*Effects of Implicit Attitudes and Beliefs about Science.*

Harvard University Department of Psychology Gordon Allport Fund. Management of Multiple Social Identities.	2005-2006. \$3,200.
Harvard University Department of Psychology Restricted Funds Grant. Identity Inhibition.	2004-2005. \$1,080.

### **Honors**

Teaching Resource Prize. Society for the Psychological Study of Social Issues.	Fall 2016.
George W. Goethals Teaching Prize. Harvard University Department of Psychology.	Spring 2003.
National Science Foundation Graduate Research Fellowship.	2000-2003.
Yale University Graduate Fellowship.	1999-2000.
Echols Scholar, University of Virginia.	1993-1997.
Lawn Resident, University of Virginia.	1996-1997.
Raven Society, University of Virginia.	1996.

### **PUBLICATIONS**

✦ undergraduate collaborator

- Cvencek, D., Greenwald, A. G., Meltzoff, A. M., Maddox, C. D., Nosek, B. A., Rudman, L. A., Devos, T., Dunham, Y., Baron, A. S., Steffens, M. C., **Lane, K. A.** et al. (under review). Multi-laboratory meta-analytic evaluation of balanced identity theory.
- Open Science Collaboration (2015). Estimating the reproducibility of psychological science. *Science*, 349(6251). [Bard students Doug Gazarian and Jin Goh are co-authors on this paper.]
- Open Science Collaboration. (2014). The reproducibility project: A model of large-scale collaboration for empirical research on reproducibility. In V. Stodden, F. Leisch, & R. Peng (Eds.), *Implementing Reproducible Computational Research (A Volume in The R Series)* (pp. 299-323). New York, NY: Taylor & Francis.
- Open Science Collaboration. (2012). An open, large-scale, collaborative effort to estimate the reproducibility of psychological science. *Perspectives on Psychological Science*, 7, 652-655.
- Lane, K. A.** (2012). Being broad while being narrow: The importance of theoretical generality and construct specificity. *Sex Roles*, 66, 167-174.
- Lane, K. A.**, ✦Goh, J. X., & Driver-Linn, E. (2012). Implicit science stereotypes mediate the relationship between gender and academic participation. *Sex Roles*, 66, 220-234.
- Lane, K. A.** & Jost, J. J. (2011). Black man in the White House: Ideology and implicit racial bias in the age of Obama. In G. S. Parks & M. Hughey (Eds.), *Obama and a post-racial America* (pp. 48-69). New York: Oxford University Press.
- Kang, J. & **Lane, K.A.** (2010). Seeing through colorblindness: Implicit bias and the law. *University of California (Los Angeles) Law Review*, 58, 465-520.
- Reprinted in Saltzman, S. (2012). *Civil Rights Litigation and Attorney Fees Annual Handbook*. Thomsen/ Reuters: Chicago, IL, pp. 537-611.
- Lemm, K. M., **Lane, K. A.**, Sattler, D. N., Khan, S., & Nosek, B. A. (2008). Assessing implicit attitudes with a paper-format Implicit Association Test. In T. G. Morrison & M. A.

Morrison (Eds.), *The psychology of modern prejudice*. (pp. 123-146). Hauppauge, NY: Nova Science Publishers.

- Lane, K. A.**, Kang, J., & Banaji, M. R. (2007). Implicit social cognition and law. *Annual Review of Law and Social Sciences*, 3, 427-451.
- Lane, K. A.**, Banaji, M. R., Nosek, B. A., & Greenwald, A. G. (2007). Understanding and using the Implicit Association Test: IV: What we know (so far). In B. Wittenbrink & N. S. Schwarz (Eds.), *Implicit measures of attitudes: Procedures and controversies*. (pp. 59-102). New York: Guilford Press.
- Lane, K.A.**, Mitchell, J. P., & Banaji, M. R. (2005). Me and my group: Cultural status can disrupt cognitive consistency. *Social Cognition*, 23, 353-386.
- Lane, K. A.**, & Banaji, M. R. (2003) Evaluative group status and implicit attitudes toward the ingroup. In R. K. Ohme & M. Jarymowica (eds.) *Natura Automatyzmow*, Warszawa: WIP PAN & SWPS.

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#### CONFERENCE PRESENTATIONS

✦ undergraduate collaborator

- Lane, K.A.**, & Henry, L. Hands on: Adding lab sections to Introduction to Psychological Science. Talk presented at the meeting of THE TEACHING OF INTRODUCTION TO PSYCHOLOGY CONFERENCE, Seattle, WA. April 2017.
- ✦Dunne, M., **Lane, K. A.**, & McKim, A. The effect of weight on estimates of socioeconomic status. Poster to be presented at the meeting of the SOCIETY FOR PERSONALITY AND SOCIAL PSYCHOLOGY, San Antonio, TX. January 2017.
- ✦Sutcliffe, S. A., **Lane, K. A.**, & Savage, A. F. Citizen Science: An education intervention changes implicit science attitudes. Poster presented at the meeting of the SOCIETY FOR PERSONALITY AND SOCIAL PSYCHOLOGY, Long Beach, CA. February 2015.
- Lane, K. A.**, Savage, A. F., ✦Dadoo, S., & Wack, C. F. A short-duration immersive science program improves students' implicit science attitudes. Poster presented at the meeting of the SOCIETY FOR PERSONALITY AND SOCIAL PSYCHOLOGY, Austin, TX. February 2014.
- Dunphy-Lelii, S. & **Lane, K. A.** Affiliation effects on mimicry: A developmental approach. Poster presented at the meeting of the COGNITIVE DEVELOPMENT SOCIETY, Memphis. October 2013.
- ✦Li, M., **Lane, K. A.**, Keenan, T., & Leidner, B. Exploring the role of schadenfreude in intergroup conflict. Poster presented at the SOCIETY FOR PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL CONFERENCE, New Orleans, LA. January 2013.
- ✦Goh, J. X., ✦Bell-Gurwitz, R., ✦Tsolova, G. & **Lane, K. A.** Science = alone? The effects of implicit science attitudes, stereotypes and construals on pursuit of science. Poster presented at the meeting of the SOCIETY OF PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL CONFERENCE, New Orleans, LA. January 2013.
- ✦Li, M., Lane, K. A., Keenan, T., & Leidner, B. Exploring the role of schadenfreude in intergroup conflict. Paper presented at CONFLICT STUDIES: BIENNIAL GRADUATE STUDENT CONFERENCE, Boston, MA. October 2012.
- ✦Li, M., **Lane, K. A.**, & Keenan, T. Rationalizing the pleasure in another group's suffering: From schadenfreude to dehumanization. Talk presented at MID-HUDSON PSYCHOLOGY RESEARCH CONFERENCE, Loch Sheldrake, NY. April 2012.

- Chen, E. E., **Lane, K. A.**, <sup>†</sup>Curry, J., & Banaji, M. R. Nerd or reveler? General intelligence test performance inhibits and activates different identities. Poster presented at the ASSOCIATION FOR PSYCHOLOGICAL SCIENCE ANNUAL CONFERENCE, Washington, DC. May 2011.
- <sup>†</sup>Goh, J. X. & **Lane, K. A.** Implicit science stereotypes mediate the relationship between gender and academic participation. Talk presented at MID-HUDSON PSYCHOLOGY RESEARCH CONFERENCE, Poughkeepsie, NY. April 2011.
- <sup>†</sup>Kennedy, M., **Lane, K. A.**, & Luka, B. J. The effectiveness of implicit and explicit self-affirmation in reducing Chinese and American age-related stereotypes. Talk presented at MID-HUDSON PSYCHOLOGY RESEARCH CONFERENCE, Poughkeepsie, NY. April 2011.
- <sup>†</sup>Goh, J. X. & **Lane, K. A.** Implicit science stereotypes mediate the relationship between gender and science participation. Poster presented at the SOCIETY OF PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL CONFERENCE, San Antonio, TX. January 2011.
- Lane, K. A.** Implicit bias and the gender disparity in the sciences. SOCIETY FOR THE PSYCHOLOGICAL STUDY OF SOCIAL ISSUES EARLY CAREER WORKSHOP, New Orleans, LA. June 2010.
- Lane, K. A.** Including undergraduates in research. Lunch discussion guided at “mentor lunch” at SOCIETY OF PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL CONFERENCE, Las Vegas, NV. January 2010.
- <sup>†</sup>Gould, W. & **Lane, K. A.** Consequences of theories of gender similarities and differences. Poster presented at SOCIETY OF PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL CONFERENCE, Las Vegas, NV. January 2010.
- Lane, K. A.** Implicit bias. Presented as part of symposium *Diversity in large law firms in an economic crisis: APA lawyers surviving and succeeding in a turbulent market* at NATIONAL ASIAN-AMERICAN PACIFIC AMERICAN BAR ASSOCIATION, Boston, MA. November 2009.
- <sup>†</sup>Grayson, D. & **Lane, K. A.** Self-affirmation and implicit bias. Poster presented at MID-HUDSON PSYCHOLOGY RESEARCH CONFERENCE, Newburgh, NY. April 2009.
- <sup>†</sup>Gould, W. & **Lane, K. A.** Are men from Mars and women from Venus? The consequences of theories of gender similarities and differences. Talk presented at MID-HUDSON PSYCHOLOGY RESEARCH CONFERENCE, Newburgh, NY. April 2009.
- <sup>†</sup>Hall, T. E. & **Lane, K. A.** The effects of mood on temporal discounting. Talk presented at MID-HUDSON PSYCHOLOGY RESEARCH CONFERENCE, Newburgh, NY. April 2009.
- Lane, K. A.** & Driver-Linn, E. Change in implicit cognitions predicts change in behavioral intentions. Poster presented at SOCIETY OF PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL CONFERENCE, Albuquerque, NM. February 2008.
- Lane, K. A.** Commentary on: Does unconscious bias affect trial judges? (Rachlinski et al.) CONFERENCE ON EMPIRICAL LEGAL STUDIES (Invited discussant). November 2007.
- Lane, K. A.**, & Banaji, M. R. The bounded web of implicit social group preferences. Poster presented at SOCIETY FOR PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL CONFERENCE, Palm Springs, CA. February 2006.
- <sup>†</sup>Massa, J. A., **Lane, K. A.**, & Banaji, M. R. The power to judge: The relationship between situational power and automatic group stereotypes. Poster presented at SOCIETY FOR PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL CONFERENCE, Palm Springs, CA. February 2006.

- Rogers, T. T., Olson, K. R., & Lane, K. A. Why don't Americans help in Sudan? Predictors of Americans' willingness to provide foreign aid. Poster presented at JUDGMENT AND DECISION-MAKING PRECONFERENCE of the conference for the SOCIETY FOR PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL CONFERENCE, Palm Springs, CA. February 2006.
- Lane, K. A., & Banaji, M.R. Separating implicit ingroup positivity and outgroup negativity. Poster presented at SOCIETY OF PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL CONFERENCE. New Orleans, LA. February 2005.
- Lane, K. A., & Banaji, M.R. The relationship between ingroup liking and outgroup derogation. Poster presented at SOCIETY OF PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL CONFERENCE. Austin, TX. February 2004.
- Chugh, D., Lane, K. A., & Banaji, M.R. Implicit attitudes about negotiation predict behavior. Poster presented at the SOCIETY OF PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL CONFERENCE. Universal City, CA. February 2003.
- Lane, K. A., & Banaji, M.R. Implicit ingroup affiliation predicts implicit outgroup bias. Poster presented at SOCIETY OF PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL CONFERENCE. Universal City, CA. February 2003.
- Lane, K. A., & Banaji, M.R. Yankee Doodle Dandy: Implicit patriotism increases on a national holiday. Poster presented at SOCIETY OF PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL CONFERENCE. Savannah, GA. February 2002.
- Lane, K. A., Brescoll, V. L. & Bosson, J. Can implicit self-esteem be measured? A reanalysis of Bosson et al. (2000). Poster presented at AMERICAN PSYCHOLOGICAL SOCIETY ANNUAL CONFERENCE. Toronto, Canada. June 2001.
- Lane, K. A., Mitchell, J. P., & Banaji, M.R. Formation of implicit attitudes: Direct experience not required. Poster presented at SOCIETY OF PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL CONFERENCE. San Antonio, TX. February 2001.
- Lane, K. A. Experience required? The formation of implicit attitudes. Paper presented at NEW YORK AREA SOCIAL PSYCHOLOGY CONFERENCE. November 2000.

## INVITED PRESENTATIONS

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### External Presentations

- Beneath the surface. *San Mateo County Private Defender Program*. Redwood City, CA. September 2017.
- Implicit bias. *City College of the University of New York*. New York, NY. May 2015.
- Implicit bias. *Massachusetts State Superior Court Judges*. Lenox, MA. May 2015.
- Implicit prejudice. *Hampshire College Race Matters Lecture*. Amherst, MA. April 2015.
- Gender and STEM. *Hampshire College Science Faculty*. Amherst, MA. April 2015.
- Attitudes and prejudice across time. *Richardson History of Psychiatry Research Seminar – Payne Whitney Clinic of Weill-Cornell Medical Center*, New York, NY. November 2013.
- Implicit bias and science participation. *Lincoln Laboratory, Massachusetts Institute of Technology*, Lexington, MA. February 2013.
- Implicit bias. *Union of Concerned Scientists*, Washington, DC. June 2010.

- Implicit social bias. *Big Brothers Big Sisters Annual Leadership Summit*, Atlanta GA. June 2010.
- Mind bugs: The ordinary origins of bias. *European Molecular Biology Organization Fellows Meeting*, Heidelberg, Germany. June 2009.
- Gender participation and performance in science and mathematics: The ordinary origins and unintended consequences of attitudes and stereotypes. *Yale University's Women's Faculty Forum*, New Haven CT. April 2009.
- Implicit social bias: Measuring the mind. *Yale University Bioethics Center: Technology & Ethics Working Group*, New Haven, CT. January 2009.
- Implicit bias. *Albany Law School Clinical Program (students, faculty and staff)*, Albany, NY. March 2008.
- Implicit bias. *Albany Law School (faculty)*, Albany, NY. March 2008.
- Implicit bias and the law. *Stanford University Workshop on Clinical Legal Training*, Palo Alto, CA. August 2007.
- Challenging assumptions: Implicit bias. *American Association of Law Schools Clinical Workshop (Plenary Session)*, New Orleans, LA. May 2007 (co-presenter with Dana R. Carney).
- Implicit bias and the law. *Critical Race Theory: Mapping the Movement Across Disciplines*, UCLA School of Law Inaugural Symposium, Los Angeles, CA. April 2007.
- Grading and providing feedback to your students for the social sciences. *Derek Bok Center for Teaching and Learning Winter Teaching Conference*, Cambridge, MA. January 2007.
- Me and my group: Self and culture as sources of group preferences. *Bard College*, Annandale-on-Hudson, NY. November 2006.
- Implicit pro-White and anti-Arab bias. *Project Implicit Research Meeting*. Harvard University, Cambridge, MA. October 2004.
- Ingroup liking and outgroup derogation in implicit bias. *Northeastern University Social Psychology Brownbag*, Boston, MA. April 2004.
- Ingroup liking and outgroup derogation in implicit bias. *Harvard University Social Psychology Lunch*, Cambridge, MA. March 2004.

### **Presentations at Bard**

- Automatic thinking in a social context. *Faculty Fellows Program*. Annandale-on-Hudson, NY, March 2017.
- Implicit bias. *Language and Thinking*. Annandale-on-Hudson, NY, August 2016.
- Working with underrepresented students. *Center for Faculty and Curricular Development*. Annandale-on-Hudson, NY, March 2016.
- Implicit bias. *Campus-wide presentation*. Annandale-on-Hudson, NY. March 2016.
- Racism without racists. *Multicultural Diversity Committee Speaker Series*. Annandale-on-Hudson, NY. March 2015.
- Gender stereotypes and girls' engagement in math and science. *Presentation to Citizen Science Faculty*, Annandale-on-Hudson, NY. January 2013.
- Mad Men*: A viewing and discussion. *Gender and Sexuality Studies Film Series*, Annandale-on-Hudson, NY. April 2012.
- Unconscious prejudice. *Bard College: More than Just a Place to Think*, Annandale-on-Hudson, NY. March 2012.

The role of implicit processes in the gender gap in science and math: Stereotypes and construals. *Faculty Seminar*, Annandale-on-Hudson, NY. March 2012.

Unexpected responses to sexist language. *Forum on sexist language, Organized by Bard Students for Equality and Rights (SWEAR)*, Annandale-on-Hudson, NY. November 2009.

Gender participation and performance in science and mathematics: The ordinary origins and unintended consequences of attitudes and stereotypes. *Mathematics Seminar*, Annandale-on-Hudson, NY. April 2009.

Implicit social bias. *Lifetime Learning Institute*, Annandale-on-Hudson, NY. October 2008.

The social psychology of prejudice and stereotyping. *Multicultural Awareness Days*, Annandale-on-Hudson, NY. October 2008.

Who does science? A social psychological approach *Psychology Colloquium*, Annandale-on-Hudson, NY. February 2008.

It's just automatic: Implicit social group behavior. *Language and Thinking*, Annandale-on-Hudson, NY. August 2007.

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## COURSES DEVELOPED

### **Taught At Bard College**

<u>Psychology 141 (formerly 103):</u> Introduction to Psychological Science	Spring 2009; Spring 2008.
<u>Psychology 125 (formerly 246):</u> Psychology of Good and Evil	Spring 2013
<u>Psychology 203:</u> Introduction to Statistics for Psychology	Fall 2016; Fall 2015; Fall 2013; Fall 2011; Fall 2009; Fall 2008; Fall 2007.
<u>Psychology 220 (formerly 240):</u> Social Psychology	Fall 2016; Spring 2015; Spring 2014; Spring 2013; Spring 2012; Spring 2010.
<u>Psychology 229:</u> Social Cognition	Spring 2008.
<u>Psychology 271:</u> Judgment and Decision Making	Spring 2017; Spring 2015; Fall 2012; Spring 2011.
<u>Psychology 337:</u> Psychology of Prejudice and Stereotyping	Spring 2014; Fall 2012; Spring 2011; Fall 2008. <i>Harvard University:</i> Fall 2006; Spring 2006. <i>Tufts University:</i> Fall 2005.
<u>Psychology 340:</u> Self and Identity	Fall 2009.
<u>Psychology 352:</u> Race and the Law	Spring 2016.
<u>Psychology 367:</u> Automaticity of Social Life	Spring 2017; Fall 2014; Spring 2012.
<u>Psychology SOC:</u> Social Psychology: Advanced Methodology	Spring 2016; Fall 2015; Spring 2015; Fall 2014; Spring 2014; Fall 2013; Spring 2013; Fall 2012; Fall 2011; Fall Spring 2011; Spring 2010; Fall 2009; Spring 2009; Fall 2008; Spring 2008.

**Taught Elsewhere**

Junior Tutorial in Women's Studies (co-instructor; one-semester course for joint majors in Psychology and Women's Studies)	Harvard University: Spring 2004.
Contemporary Topics in Psychology (full-year course for second-year Psychology majors)	Harvard University: 2004-2005; 2003-2004; 2002-2003.
Reasoning, Logic and Formal Proof (summer course for gifted middle school students)	Johns Hopkins University Center for Talented Youth: Summer 1999.

**STUDENT MENTORSHIP**

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**Board Service at Bard**

Moderation Boards: 153

Senior Boards: 114 students (37 projects advised)

**Senior Project or Thesis Supervision**

\*\*indicates empirical project

William Flack (Spring 2017). *Children, prejudice, and social grouping: A proposal on the development of bias and racial recognition in children's friend groupings.*

Audrey Malloy (Spring 2017). *Remnants of the bodice ripper: How consent is characterized in heterosexual and lesbian erotic romance novels.\*\**

Joshua Velette (Spring 2017). *Excluded from humanity: The effects of implicit dehumanizing views toward Black individuals in the media.\*\**

Sage Warner (Spring 2017). *Combatting the core of sexual assault: Training youth to become transformational leaders in sexual assault perpetration prevention.*

Bolivia Williams (Fall 2016). *Immigrants in America: The relationship between acculturation and well-being, and the validation of self-report as a measurement tool.*

Chelsea Beckford (Spring 2016). *The effect of empathy on implicit bias.\*\**

Marna Dunne (Spring 2016; Joint – Sociology). *The effect of controllability beliefs on attitudes about weight and socioeconomic status.\*\** BERNSTEIN AWARD FOR BEST SENIOR PROJECT IN PSYCHOLOGY.

Lily Henry (Spring 2016). *The effects of mindset and perceived support on STEM pursuit in single-sex and coeducational high schools.\*\**

Margaret Stevens (Fall 2015). *Actual and ideal self-concept appeals in cosmetic advertising for mass-market, luxury, and prestige brands. \*\**

Patrick Lichtenstein (Spring 2015). *Are you a criminal? A senior project examining the relationship between stereotype and power using signal detection analysis.\*\**

Anna Opatka (Spring 2015). *Enhancing our learning experiences: Adopting a role-based approach in collaborative learning to improve effectiveness.\*\**

Siira Rieschl (Spring 2015). *A shifting standards perspective on the gender gap in science, technology,*



*engineering, and mathematics.\*\**

Sophia Sutcliffe (Spring 2015; Joint – Economics). *Beneath the human capital investment: Modelling student debt awareness and a critical examination of financial aid materials using construal-level theory.\*\**

Idan Elmelech (Spring 2014; Joint – Economics). *Incidental emotions and trust decisions: Visceral influences on economic behavior.\*\** ADOLF STURMTHAL MEMORIAL PRIZE IN ECONOMICS

Beth Hoffman-Patalona (Spring 2014). *“I’m just not a math person:” The effect of preconceived notions of failure or success and mindset on math performance\*\**

Elyse Neubauer (Spring 2014). *“Am I math compatible?”: How stereotype threat relates to gender and math identification in women. \*\** BERNSTEIN AWARD FOR BEST SENIOR PROJECT IN PSYCHOLOGY.

Tanya Sorenson (Spring 2014). *How traditional is the romance? Heroines, stereotypes, and the heterosexual script\*\**

Dora Bowman (Spring 2013; Joint – Anthropology). *The cultural system of medicine: The socio-cultural and psychological influences behind the treatment of intersexuality.*

Laura Ovadia (Spring 2013). *Do you really want another slice? Overeaters’ implicit and explicit food preferences.*

Nicole Fallon Carney (Fall 2012; Joint – Sociology). *Who cares and why? Motivation for caregiving and the negative and positive outcomes of providing care to an elderly family member.\*\**

Marie Flowers (Fall 2012). *Stereotype threat spillover in new group formation amongst individuals of high and low socioeconomic status.*

Stephanie Barrett (Spring 2012). *Perceptions matter: An experimental proposal on the negative stereotypes of developing nations.*

Jin Goh (Spring 2012). *Save James, but ditch Jamall!: Automatic moral judgments in the consideration of race.\*\**

Mengyao Li (Spring 2012; Joint – Human Rights). *Rationalizing the pleasure in another group’s suffering: From schadenfreude to dehumanization.\*\**

Ian Weiss (Spring 2012). *The evolution of coalition detection and wariness of outgroups.*

Moneika DiPierro (Spring 2011). *The God diagnosis: Psychological factors in the interpretation of religious experiences.*

Morgan Kennedy (Fall 2010). *The effectiveness of implicit and explicit self-affirmation in reducing Chinese and American age-related stereotypes.\*\** BERNSTEIN AWARD FOR BEST SENIOR PROJECT IN PSYCHOLOGY.

Sarah Gordon (Spring 2010). *The burned-out caregiver: Risk, resiliency, and future directions in treatment and prevention.*

Nicholas Hodgetts (Spring 2010). *The self and consciousness: Theories and experimental proposals.*

DeShaun Houston (Spring 2010). *The African-American: A social-psychological perspective explaining the formation of the identity.*

Yi (Jenny) Xiao (Spring 2010). *Sensitivity or bias: Using signal detection analysis to examine the relationship between power and stereotyping.\*\**

Biqing (Jamie) Chen (Spring 2009). *On the primary and secondary qualities of emotions.*

Wren (Scott) Gould (Spring 2009). *Are women from Venus and men from Mars? The consequences of*

*exposure to theories of gender similarity and difference.* \*\* BERNSTEIN AWARD FOR BEST SENIOR PROJECT IN PSYCHOLOGY.

T. Edward Hall (Spring 2009). *Does guilt-tripping equal effective policy? An investigation of emotion and intertemporal choice.*\*\*

Heidi Choi (Spring 2009). *Implicit awareness of false memories in the Deese-Roediger-McDermott paradigm: A psychophysiological investigation of language comprehension.*\*\*

Nadar Mohamud (Fall 2008). *Female genital cutting within the Somali communities in Lewiston, Maine.*\*\*

Vasiliki Georgoulas (Spring 2008). *From video game violence to real life violence: Does exposure to violent video games desensitize people to violence?\**\*\*

### **Harvard University**

Brendan Malone\*\* ✧ Maura Boyce\*\* (Psychology and Women's and Gender Studies) ✧ Jessica Massa\*\*

### **OTHER PEDAGOGICAL TRAINING**

Christensen Discussion Seminar (by invitation), *Participant*, HARVARD UNIVERSITY, Fall 2006.  
Working at Teaching Social Science Workshop, *Participant*, YALE UNIVERSITY, Fall 2000.

### **SERVICE**

#### **Bard College**

Psychology Program, *Director*. July 2015-June 2017. *Co-director* July 2010-June 2011.

POSSE Program, *Mentor to Bard POSSE 4 (New Orleans)*. June 2015-June 2017.

Psychology Search Committee (Tenure-track position in Abnormal Psychology). *Chair*, Fall 2016.

Psychology Search Committee (Visiting position in Psychology). *Member*, Spring 2016.

Planning and Appointments Committee, *Member (Secretary, Spring 2016)*. Fall 2015-Spring 2016.

Bard College Faculty Senate, *Member*. Fall 2014; Fall 2015-.

Middle States Reaccreditation Committee (Standard VII: Governance, Leadership, and Administration). *Member*, Spring 2016-Present.

Computer Science Search Committee (Visiting position in Computer Science). *Member*, Spring 2015.

Division of Science, Math, and Computing, *Chair*. Fall 2014.

Bard College Executive Committee, *Member*. Fall 2014.

Psychology Search Committee (Tenure-track position in Cognitive Psychology). *Member*, 2014-2015.

HHMI Pedagogy Working Group. *Member*, Spring 2013-Present.

Statistics Committee, *Member*, Spring 2014-Present.

Psychology Search Committee (Two visiting positions; Area open). *Chair*, Spring 2014.

Psychology Search Committee (Two tenure-track positions; Area open). *Member*, 2013-2014.

Sociology Search Committee (Tenure-track position in Sociology and Environmental and Urban Studies). *Member*, 2013-2014.

Psychology Search Committee (Visiting position; Area open). *Chair*, 2013-2014.

Assessment Committee, *Member*, 2011-Fall 2013.

Q (Quantitative)-Advisory Committee, *Member*. 2009- Fall 2013.

Mathematics Search Committee (Visiting position in Applied Mathematics), *Member*, 2012-2013.

Psychology Search Committee (Visiting position; Area open), *Member*, 2012-2013.

Psychology Search Committee (Tenure-track position in Clinical Psychology), *Chair*, 2011-2012.

Psychology Club, *Advisor*, 2007-Spring 2010.

Psychology Program Study Pool, *Coordinator*, 2008- Spring 2010.

Wabash Working Group, *Member*. 2009- Spring 2010.

Political Studies Search Committee (Tenure-track position in American Politics), *Member*, 2009-2010.

Economics Search Committee (Tenure-track position in Economics and Finance), *Member*, 2008-2009.

Diversity Commission, *Member*, 2007-2009.

### **Service to the Profession**

Clara Mayo Grant Selection Committee; Society for the Psychological Study of Social Issues, *Co-chair*, 2012-Fall 2013.

Clara Mayo Grant Selection Committee; Society for the Psychological Study of Social Issues, *Member*, 2010-2012.

### **ad hoc Journal Reviewing**

American Journal of Media Psychology	Journal of Personality and Social Psychology
Basic and Applied Social Psychology	Personality and Social Psychology Bulletin
British Journal of Social Psychology	PLOS One
Cognition and Emotion	Political Psychology
European Journal of Social Psychology	Scandinavian Journal of Psychology
Experimental Psychology	Sex Roles
Group Processes and Intergroup Relations	Social Cognition
Human Performance	Social Justice Research
International Journal of Sport Psychology	Social Neuroscience
Journal of Applied Social Psychology	Social Psychological and Personality Science
Journal of Applied Sport Psychology	Social Psychology Quarterly
Journal of Experimental Psychology: General	Trends in Cognitive Sciences
Journal of Experimental Social Psychology	

**Other Reviewing Service**

National Science Foundation  
Ontario Mental Health Foundation  
Cambridge University Press  
Palgrave Macmillan  
Pearson Higher Education

Sage Publications  
Society for Social and Personality  
Psychology Conference  
University of California Press

**PROFESSIONAL AFFILIATIONS**

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Association for Psychological Science ✧ Society for Personality and Social Psychology (APA  
Division 8) ✧ Society for the Psychological Study of Social Issues (APA Division 9) ✧  
Society for the Teaching of Psychology